



**Decision of Cabinet Member for
Environment, Infrastructure and
Climate Action**

Tuesday 21 March 2023

**Report from the Corporate Director,
Resident Services**

**Application to the School Superzones for external grant
funding**

Wards Affected:	Kingsbury, Queensbury, Roundwood and Harlesden & Kensal Green
Key or Non-Key Decision:	Non-Key
Open or Part/Fully Exempt: (If exempt, please highlight relevant paragraph of Part 1, Schedule 12A of 1972 Local Government Act)	Open
No. of Appendices:	N/A
Background Papers:	N/A
Contact Officer(s): (Name, Title, Contact Details)	Emma Sharpe Funding and Bid Writing Manager for Climate Action Emma.Sharpe@brent.gov.uk Deborah Huckle Team Leader - Safety and Travel Planning Debbie.Huckle@brent.gov.uk

1.0 Introduction

1.1 The School Superzones is a grant administered by the Greater London Authority (GLA) that aims to protect children's health and enable healthy behaviours through the place-shaping powers of Local Authorities and local partnership working. Recognising that threats to health such as poor air quality, fast-food takeaways, betting shops and low access to green space and walking and cycling routes tend to cluster in areas of high deprivation, School Superzones are place-based interventions around schools in areas of the greatest disadvantage.

- 1.2 The School Superzones concept was piloted during 2018 and 2019 with 13 London Boroughs. Now in its final round, London boroughs can apply for a maximum of three School Superzones, with up to £30k of funding available for each. The funding must be spent by May 2024. There is no requirement for match funding.
- 1.3 The Brent Healthy Streets and Parking team would like to submit applications for two School Superzones, one located in each of Brent's Green Neighbourhood pilot areas.

In order to be considered for funding, Brent will need to submit its applications ahead of the submission deadline on 24th March 2023.

2.0 Recommendations

That the Cabinet Member for Environment, Infrastructure and Climate Action in consultation with the Leader:

- 2.1 Approves the submission of an application for grant funding as set out in Section 4 of this report from the School Superzones Fund.

3.0 Grant Key Principles

- 3.1 Put children and young people at the centre.
- 3.2 Take a flexible approach.
- 3.3 Target the greatest need.
- 3.4 Address multiple issues.
- 3.5 Consider local assets and harms.
- 3.6 Co-produce action plans with partners.

4.0 Brent's Application

- 4.1 Brent is seeking grant funding for two School Superzones. One is located in the Church End/ Roundwood Green Neighbourhood and encompasses St Joseph's RC Primary School and Curzon Crescent Nursery School. The aim of this Superzone will be to increase levels of active transport among children and young people getting to and from school. This will be achieved by:

- Raising awareness among pupils and their families of the health and wellbeing benefits of active travel
 - Increasing use of the pedestrianised Church Path access route, which runs in between the two schools.
- 4.2 The other Superzone is located in the Kingsbury Green Neighbourhood and encompasses Roe Green Infant School, Roe Green Junior School and Kingsbury High School. This Superzone proposal will work with the cluster of three schools in close proximity to the highly congested Princes Avenue in Kingsbury. The overarching aims are to reduce the exposure of children and young people to poor air quality, and to increase the modal share of active travel for the school commute.

5.0 Financial Implications

- 5.1 Brent is applying for the maximum grant of £30,000 for each of the School Superzones (£60,000 in total). The funding must be spent by May 2024. There is no requirement for match funding from the local authority.
- 5.2 Expenditure will be monitored in line with the proposed project plan, to ensure it is spent in accordance with the time frames and conditions set out in the declaration.

6.0 Legal Implications

- 6.1 In accordance with paragraph 13 of Part 3 of the Constitution, submission of bids for additional resources from government is a decision for individual Cabinet Members in relation to their portfolio area in consultation with the Leader.
- 6.2 Subject to grant approval, the Corporate Director Resident Services has delegated authority pursuant to paragraph 9.5 of Part 3 of the Constitution and Financial Regulation 8.2.2 of Part 2 of the Constitution to enter into a grant funding arrangement. In doing so, the Corporate Director must ensure that the objectives of the grant agreement are consistent with the Council objectives and priorities in accordance with Financial Regulation 9.1.2 and must only exercise delegated powers where the Corporate Director, Finance and Resources approves entry into such arrangement.
- 6.3. The Council's power to apply for grant funding and enter into a Grant Agreement can be found under section 111 of the Local Government Act 1972, or under the power of general competence set out in section 1 of the Localism Act 2011.
- 6.4 Any grant funding received will be subject to certain conditions. Failure to adhere to such conditions could require the Council to refund some or all of the grant received.

7.0 Equality Implications

7.1 There are no equality implications at this stage of making the application for funding.

8.0 Any Other Implications (HR, Property, Environmental Sustainability - where necessary)

8.1 Funding from the School Superzones would enable Brent to improve levels of active travel and access to green space among children and young people based in the Green Neighbourhood localities. The project is therefore directly aligned with our commitment to tackle the Climate and Ecological Emergency.

Report sign off:

Peter Gadsdon, Corporate Director Resident Services